



Household Items Project Guide

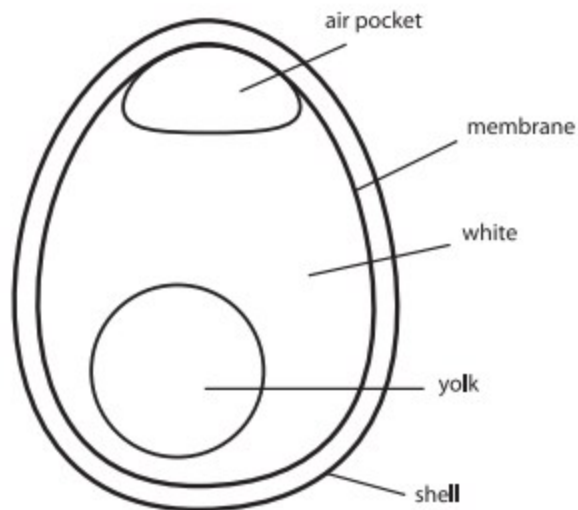
Description: Guiding students in constructing the egg drop project

Teaching - Overview

- **Instructions:** Construct some sort of container that will keep the raw egg from cracking when dropped from an elevation, and in its pristine condition.

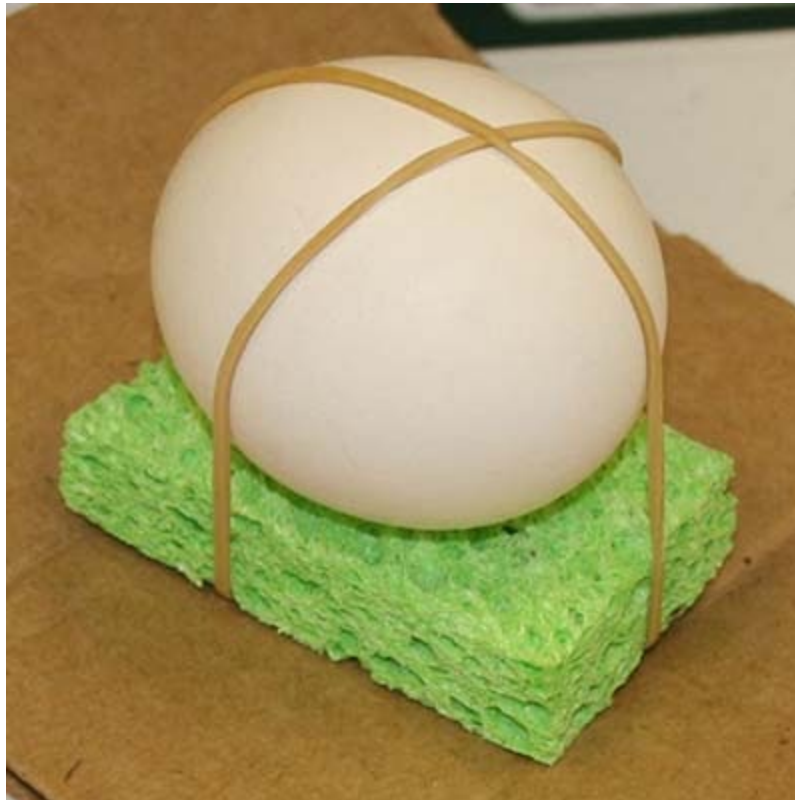
Teaching - Concepts

- **Slow down the descent speed**
 - Develop a mechanism to slow down the speed of the egg, so that the impact does not affect the egg's structure greatly
- **Cushion the egg**
 - Build a cushion to help absorb the impact of the landing
- **Orient egg so it lands on hard part**
 - The top and bottom of the egg are stronger than the sides
 - The pressure is distributed on these arches so that no single point receives too much pressure which may result in the egg cracking





Example Design:



Teaching - Objectives

- Utilize creative techniques/tactics
 - Think outside of the box
- Brainstorm together as a team
 - Practice teamwork
 - Include EVERYone's idea
 - No idea is "dumb"
- Apply problem-solving strategies in building simple structures
 - Search easy solutions
 - Think abstractly

Teaching - Materials

- 1 egg
- Cardboard cup
- String



- Tape
- Balloons
- Straw
- 2 sheets of scrap paper
- 2 pencils
- Large plastic sheet/tarp/tablecloth
- Ladder (optional)

Teaching - Instructions

- 1. Explain the Egg Drop Project**
 - a. Goal
 - b. Time given
 - c. Etc.
- 2. Form teams of 2-3**
 - a. 3 preferable
- 3. Wait for all the materials to be passed out**
 - a. Bag of materials
 - i. *Check materials for full list
 - b. 2 pencils
 - c. 2 sheets of paper
- 4. Brainstorm design ideas (10 minutes)**
 - a. Sketch on scrap paper
- 5. Finalize on an idea**
 - a. Come to collective agreement with ENTIRE team
- 6. Hand out eggs on egg holder**
 - a. Don't drop!
- 7. Build a prototype (40 minutes)**
 - a. Work together!
- 8. Test**
 - a. Each team gets unlimited tests until time runs out
- 9. Make changes, improve**
 - a. Make any necessary changes to improve design
- 10. Final design, final test**
 - a. Final run, make it or break it!
- 11. Clean-up**
 - a. EVERYBODY cleans up



12. Competition winners announced

- a. Optional: Prizes!

Add-Ons - Extensions

- Assign prices to each material, and assign budgets to each team
- Students come to the “store”, to ask for materials from the teacher

Post-Project Reflection- Review

1. What was successful/unsuccessful about your project?
2. What makes an egg a “good” test subject for the drop experiments?
3. What could you have changed to yield a better result?
4. How many prototypes did you construct until you built your final product?
5. What features of your design greatly contributed to success?